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Is special education the “hole” students never get out of?

NO! say teachers and para-educators trained as tutors to use Read Right® methodology to address severe reading problems.

Students in Puyallup, Washington are Exiting Special Ed With Read Right

“We’re seeing kids *exiting* out of special ed,” experienced teacher Tammy Summers told attendees at the 4th Annual Read Right National Conference held March 22-24 in Seattle, Washington. “I’ve been teaching special ed for 10 years, and the last two or three years with Read Right we are exiting kids because they don’t have reading problems any more. ...I have never before exited kids out of special ed because they no longer had reading problems.”

Veteran special education teacher Mervina Sturgeon also used to teach in the Puyallup School District and now conducts Read Right training in schools around the country. She, too, saw special ed students totally eliminate their reading problems with Read Right tutoring. She also saw student behavior problems melt away when their reading problems were genuinely addressed.

Ms. Summers and Ms. Sturgeon both reported that skeptics move to ardent support of the new reading program when they watch as students’ lives are completely transformed.

Read Right methodology developed by Dee Tadlock, Ph.D., a former classroom reading specialist, is highly effective for students with the most severe reading problems, including students qualifying for special education, English language, and supplemental education services. The following represents a few of the comments made by educators during formal presentations at the 4th Annual Read Right National Conference held in Seattle, Washington March 22-24. Scores of educators across the country confirm that Read Right is, indeed, *highly effective* with the most severe reading problems:

Success With Inner-City Students at San Antonio Charter School

Educators Cynthia Travieso, Naomi White, and Karen Johnson of the School of Excellence in Education in San Antonio, Texas used a video at the national conference to help share the story of Read Right’s success at their schools. The soft voice of a young teen featured in one video clip says it all:

“(Read Right) got me ‘commended’ on my reading tests last year,” he begins, referring to the State of Texas’s *highest ranking* on state reading tests. “Two years ago, I flunked all my reading. And then they told me to take Read Right and so I took it. I learned a lot of things and I got commended.”

The teen’s tearful mother confirmed her son’s success: “I would like...also to say that it was *awesome*. It took him from the bottom to the top.”

The School of Excellence in Education is referring every student that does not pass the Texas Assessment of Knowledge and Skills (TAKS) to Read Right programs at various sites. The San

Antonio team cited case after case of students that had previously failed the TAKS with a score of 65 or below and then passed the test after Read Right. Most of the follow-up scores were in the 80s and 90s.

“That’s a tremendous leap,” said San Antonio tutor Naomi White. “This is one of the reasons we’re so proud of what Read Right has done. This is the reason I get choked up.”

“We have kids who have never owned a book,” adds San Antonio trainer Cynthia Travieso of the inner-city students. “We have kids who go home and don’t have a book at home, don’t read at home, don’t have parents who read with them at home. They are going home and raising kids and they’re raising themselves. . . . We have ELL, ESL, dyslexic students, ADD, ADHD, LD, and MR students. All of our students are at risk.”

In spite of the odds, San Antonio tutors and students are highly successful—with Read Right.

Read Right Transforms Students

“Give us your students with the most difficult reading problems and we’ll show you how transformation is possible,” says Read Right Developer Dee Tadlock, Ph.D., a former classroom reading specialist.

Does this sound like a program that could benefit your students? We urge you to talk with principals and tutors using Read Right methodology. Contact Kim Kranz at the Read Right office for a school information packet. The packet includes a list of school administrators and reading teachers you can contact directly. Kim can be reached at kimk@readright.com or 360-427-9440.

Articles about Read Right methodology are available online at readright.com, including Dr. Tadlock's free downloadable paper, *Interactive Constructivism and Reading: The Nature of Neural Networks Challenges the Phonological Processing Hypothesis*. The interactive constructivist view of reading and reading development is also explained in detail in the new book written for parents of young children, *Read Right! Coaching Your Child to Excellence in Reading*, published in 2005 by McGraw-Hill and available at amazon.com.

Please feel free to pass this message on to others you know who care about reading.

Thank you.